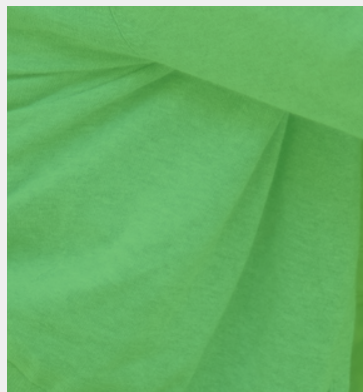
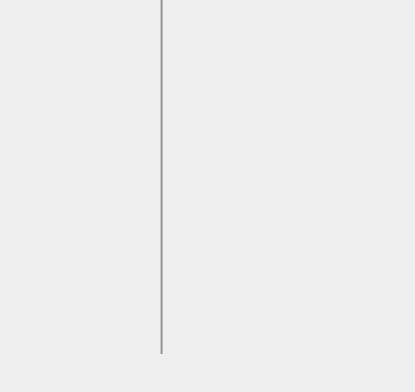
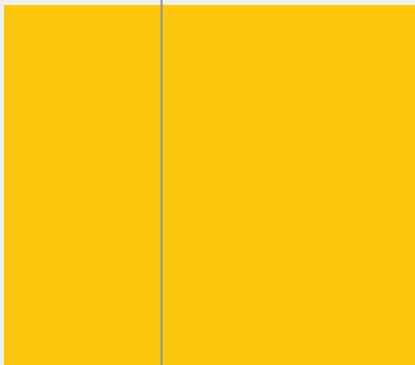
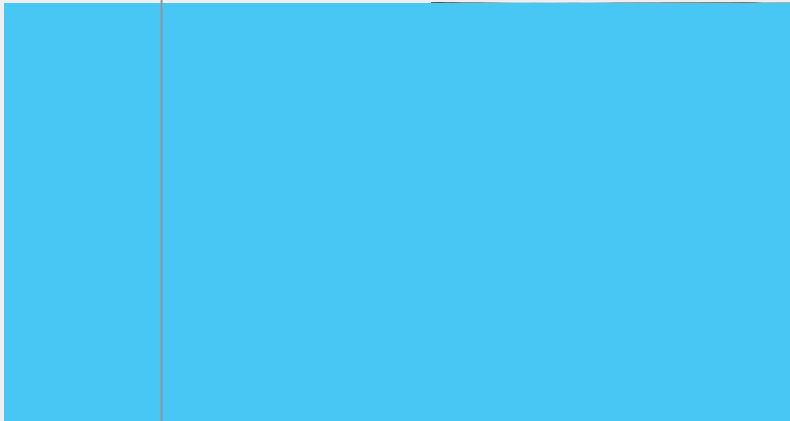




FY23 Impact Report



A Word from JPA's Leadership

Dear Friends:

Last year we wrote that it might take a generation to fully understand the impact of COVID on the children whose lives and schooling were disrupted during the pandemic. This year, we thought it would be interesting to share several key statistics from JPA's annual trauma survey. Below you will see statistics from the height of the pandemic compared to last year when school returned to full-time, in-person learning. While we collected hundreds of pieces of data on students, we focused on four statistics that are traditionally the highest year-in and year-out.

EXPOSURE TO RISK FACTORS

Exposure to Risk Factor	Relative or friend killed or harmed by violence	Criminal behavior in the family	Close relative died of medical problems	Homelessness and/or housing instability
2018-2019	46%	44%	N/A	63%
2020-2021	46%	56%	53%	71%
2021-2022	50%	55%	62%	48%
2022-2023	37%	55%	51%	42%

1)The survey contains information on approximately 320 students; 2) Surveys were completed by JPA's school-based therapists; 3) Surveys were not conducted during the 2019-2020 school year because teachers and therapists were reluctant to make assessments based on limited student information obtained on phone calls and over Zoom; 4) Prior to the pandemic, data on the percentage of children who had a close relative die of medical problems was not collected.


During the pandemic, over half of our young clients lost a close relative to a medical condition, largely COVID; we saw a rise in the percentage of children living in homes with adult criminal behavior; and we saw an increase in the percentage of students who had a relative or close friend killed or harmed by violence, mainly gun violence. Interestingly, the percentage of children impacted by violence last year decreased by 13 points from the prior year and was 9 points lower than it was the year prior to the pandemic. We can only

hope that this trend continues. Almost three-quarters of the children we served found themselves homeless or struggling with housing instability (as in “I know where we are staying tonight but I don’t know where I’m staying tomorrow”). While dropping over the last two years, the percentage of kids without stable housing remains tragically high.

What are we to make of these numbers? We can’t reduce childhood trauma to four key risk factors but we can see that life was already hard before COVID and it got even harder during the pandemic. To help put these statistics into context, our clinical teams say that the children they are currently treating present more complex problems because the pandemic intensified the problems so many vulnerable children were already experiencing.

What has JPA’s response been? As this report will illustrate, JPA has added new school partners, expanding our ability to offer individual therapy to more children. We have grown the number of teachers who benefit from our trauma-informed Connect to Kids program. This consultation program helps educators build more trusting and positive relationships with their students and with their students’ families, key factors in helping children learn. We successfully launched the Grandparent Project, a pilot that connects neighborhood women with middle school girls, thereby adding an additional protective layer of support and care for girls who are experiencing losses and challenges. We also reached into the West Humboldt Park community with our partners from the Daniel R. Cameron Elementary School and New Life Church to serve over 150 students in summer and after school programs. In other words, we did more to help more kids.

While we do not know who the children we serve will be when they grow up, we know we need each of them to be their best selves. To each of you, we say a heartfelt thank you. We are truly grateful for your support and that you are “All in for Kids!” Thank you!



Bob Johnson
Chair, Board of Directors



Karen G. Foley
President & CEO

Our Team



Leadership

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Alec Ross, *Senior Director of Clinical Practices*

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Abigail Taylor, *Mental Health Consultant*

Rene Taylor, *Staff Therapist*

Nicole Warren, *Development Coordinator*

Justyna Wolek, *Staff Therapist*

FY23 By the Numbers

3,500+
of Individuals
Served

3,000
of Children

25
of Schools

FY23 School Partners

Ira F. Aldridge Elementary School
Art in Motion (AIM) Charter School
Daniel R. Cameron Elementary School
George Washington Carver Primary School
CICS Prairie
CICS West Belden
Robert Nathaniel Dett Elementary School
Erie Elementary Charter School
Franklin Elementary Fine Arts Center
Dorothy Gautreaux Child Development Center
Johann W. Von Goethe Elementary School
Horace Greeley Elementary School
Joseph Kellman Corporate Community
Elementary School
Lawndale Elementary Community Academy
Legacy Charter School
Lincoln Park High School
George Manierre Elementary School
Marian Catholic High School
Roswell B. Mason Elementary School
Sharon Christa McAuliffe Elementary School
Cyrus H. McCormick Elementary School
Frank W. Reilly Elementary School
Rowe-Clark Math & Science Academy
Charles Sumner Math & Science Community
Academy
Daniel Webster Elementary School

Neighborhoods

Altgeld-Riverdale
Avondale
Belmont Cragin
Chicago Heights
Hermosa
Humboldt Park
Lakeview
Lincoln Park
Little Village
Logan Square
Near West Side
North Lawndale
Old Town
Roseland
South Shore
West Town

300
of Educators

250
of Caregivers

16
of Neighborhoods

C2K Outcomes

Connect to Kids (C2K)

Connect to Kids, JPA's consultation and coaching program designed by mental health professionals, assists those working in elementary schools develop a deeper understanding of the social-emotional and mental health issues their students face. C2K introduces teachers to the complexities of trauma and its impact on young children and helps them develop practical and caring interventions to more effectively support their students.

C2K Outcomes

86%

of teachers reported better student-teacher relationships during the 2022-2023 School Year



93%

of teachers said that they thought positively about JPA's Classroom Groups



97%

of teachers reported that C2K had a positive impact on their classroom environment

86%

of teachers reported that C2K reduced job-related stress



A Word from Our C2K Team...

Q: What made you decide to pursue a career in social work?

A: I met a social worker, named Melanie, while I was in high school and I admired how much she went above and beyond for the families she worked with. She also took a special interest in me and mentored me. To pay homage to her, I decided to devote my studies and life's work to helping others just like her.
– *Shenicka, JPA Mental Health Consultant*



A: Supporting others to develop healthier relationships and find greater coherence in their emotional lives is the most joyful and meaningful work I could imagine. As social workers, we have the immense privilege of holding space for others during both their lowest lows and highest peaks. This work, the people, and their stories humble me every day.
– *Abby, JPA Mental Health Consultant*

Q: Why do you believe JPA's services are important?

A: JPA is meeting needs that aren't otherwise directly addressed. We are making an impact, but of course we need more. – *Shenicka, JPA Mental Health Consultant*

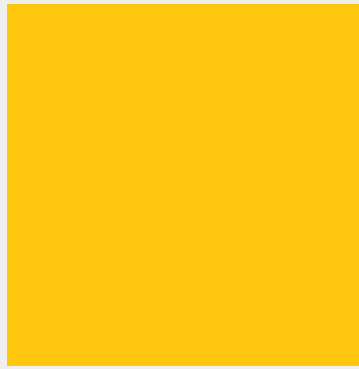
A: Providing mental health support to both students and staff in the school environment is the best place to reach those in need. – *Jori, JPA Mental Health Consultant*

Q: In what ways have you seen JPA's services make a positive impact on a classroom or teacher?

A: Teachers that have felt out of place show up with smiles from being able to share their perspectives in our consultation meetings. Teachers that have been unable to see the nuances in situations can now speak to their challenge and shift their mindset to see the situation differently. – *Geneice, JPA Mental Health Consultant*

A: A teacher was highly resistant to C2K at the initial offering. She was quite emotional and defensive at her admin's suggestion to engage with the consultant. She felt it was an attack or judgment on her abilities as a teacher. After one school year with the consultant, she found so much value professionally and personally and was a huge advocate for C2K with other teachers on staff. – *Kim, JPA Mental Health Consultant*

A: Children learn to regulate their emotions largely based on the emotional states of adults who surround them. When those adults feel supported, understood, validated, and regulated themselves, they have a greater capacity to be the steady, responsive presence their students need. – *Abby, JPA Mental Health Consultant*



School-Based Therapy Outcomes

School-Based Therapy

JPA's school-based therapy program provides individual and small-group therapy for children affected by trauma so they can express their emotions in a safe space and find ways to create positive, caring relationships with teachers and peers.



Watch the video here.

Social Work Matters

Thanks to the support of the EA Foundation, our therapists have the opportunity to share their experiences as a therapist with the next generation to inspire them to become mental health professionals. In the video to the left, Marilyn, one of JPA's school-based therapists, tells the story of who and what influenced her to become a therapist and the importance of accessible mental health care for all young people.

School-Based Therapy Outcomes

58%

of children in individual therapy showed substantial improvement in overall social-emotional functioning

99%

of teachers were supportive of their students participating in therapy with JPA

86%

of parents were supportive of their child's treatment

New Light

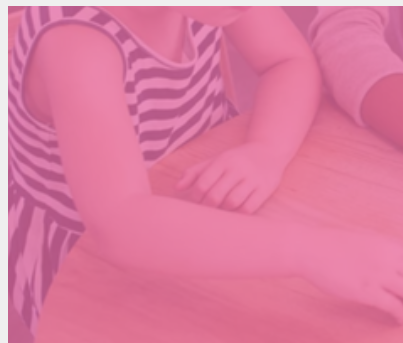
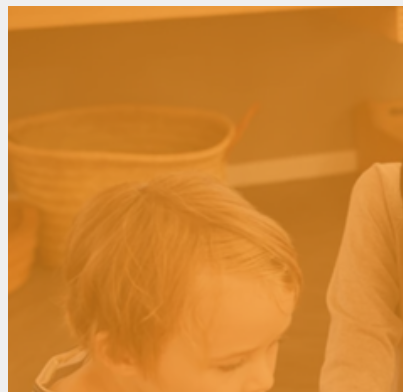
New Light is JPA's private therapy practice, providing in-person and telehealth therapy for children, families, and adults. Founded in 2017 to extend our expertise beyond the school setting, our clinicians have experience working with children, adolescents, adults, and families with a range of challenges.

Sally Herschman, LCSW, joined JPA as the Director of New Light this summer. Along with Sally, New Light has seven other clinicians who see clients at JPA's offices or virtually. New Light continues to expand their team of clinicians to provide more therapy services in communities throughout Chicago.

More to come in FY24: Mesirow Child & Family Center at New Life Church Humboldt Park

JPA has partnered with Daniel R. Cameron Elementary School and New Life Community Church Humboldt Park to extend our comprehensive systems approach to help vulnerable children feel and function better by expanding into after school programs and offering services throughout the summer. Therapy and group programming will also be available to the adults in the community. The Center is made possible through the support of Mesirow and will be open year-round, offering protective benefits to children and families during out-of-school time.

New Light Clinicians
Sally Herschman, *LCSW*,
Director of New Light
Marilyn Barnes, *MSW*
Meredith Gettleman,
LSW
Ingrid Concha Herzig
Catherine Lewis
Amy Smith, *LCSW*
Stephanie Staszak
Amanda Turley, *LSW*



New at JPA

Building the Field of Social Work

JPA has long invested in its well-respected clinical internship program. The program begins with an intensive two-week training before the interns begin working with their own caseload of students in the schools. Our highly competitive program provides graduate students with ongoing individual and group supervision, weekly reflection, and a model for case presentation.

During the pilot, women from North Lawndale worked with cohorts of middle school girls in two neighborhood schools. The interns started in August and will be working in our North Lawndale partner schools throughout the 2023-2024 school year.



What our Interns have to say....

"I have really liked the community of JPA. I feel supported. I think the training prepared me well and the continued supervision, both individual and group, has been very useful."

"I would definitely recommend to first year students this internship program! I am glad that I am part of it and feel lucky to be surrounded by so many like-minded, caring people."

"The most helpful part of my internship experience thus far has been supervision, both individual and group. I appreciate the way in which supervision is conducted, the reflective aspect of it, and the collaborative supervisory relationships that are present."

Grandparent Project:

In FY23, JPA partnered with the Grandmother Collective in West Africa to bring their Change Through Culture Approach to the United States. Using an intergenerational approach to bring together younger and older generations so that they can support and learn from each other, JPA's Grandparent Project trains community elders who are identified as leaders by their peers, on social-emotional skills, improving their communication with youth, and enhancing their knowledge of adolescence. These Grandparents then hold weekly, in-school sessions for middle schoolers consisting of group discussion and an activity – both of which are structured but unscripted. With time, the students recognize these sessions as a safe space where they can talk, be heard, and express themselves.

During the pilot, women from North Lawndale worked with cohorts of middle school girls in two neighborhood schools. Through song, crafts, activities – and focused listening – the elders supported the social-emotional skills and well-being of students to help them address community issues such as violence, gang activity, bullying, and neglect.

All in for Kids Benefit: A Huge Success!

On May 12, 2023, JPA held our annual Spring Benefit at RPM Events. The evening was filled with an atmosphere of warmth and generosity as over 200 of our esteemed supporters came together



to celebrate JPA's tremendous impact over the past year. Guests enjoyed dinner and dancing as they bid on exclusive silent and live auction packages

including a signed Taylor Swift guitar, an exclusive NASCAR weekend experience, a trip to London to watch the Chicago Cubs play, and more!

The event's featured speaker was JPA Staff Therapist, Jillian Howard, who shared an emotional story from her time as a therapist, reiterating the vital need for JPA's services in our communities. The evening raised nearly \$385,000 for JPA's programs!

Save the Date! Join us on Friday, May 3rd at The Langham, Chicago for JPA's 2024 Benefit.

A Special Thank You to Our Benefit Planning Committee:

Melissa Levy, Chair
Mary Anne Bobrinskoy
Bill Buhr
Bob Johnson
Debbie Lamm
Meredith Manni Meserow
Doreen Rogers
Steve Sutherland

JPA's All in for Kids Golf Event

On September 28, 2023, we hosted our fall fundraiser at X-Golf in Wrigleyville. Raising over \$10,000 to support our mission,



this event was a testament to the unwavering commitment of our supporters and their creative ways of making a difference. A special thank you to Debbie Lamm and Bill Buhr for their help in planning this unique event!

Save the Date! We are excited to return to Royal Melbourne Country Club on Monday, September 23, 2024, for our traditional All in for Kids Golf Outing.

JPA's Associate Board goes "All in" at Casino Night!

On February 4, 2023, JPA's Associate Board hosted their most successful Casino Night yet! Over 500 friends of JPA came together at Venue West for the annual fundraising event. Guests tried their luck at casino games including Blackjack, Craps, and Roulette while bidding on silent auction items, dancing and enjoying mouth-watering food and drinks from J&L Catering. Led by Casino Night co-chairs, Molly Holden, Sam Selby, and Christian Talbot, the event raised over \$150,000 for JPA's vital mental health programs.

Save the date! Join JPA's Associate Board for their next Casino Night on Saturday, February 3, 2024, at Venue West.

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Mitchell Talbot, *Vice President*
Shelby Kosanovich, *Secretary*
Grace Glyman, *Assistant Secretary*
Ankit Aggarwal, *Treasurer*
Abby Garske, *Assistant Treasurer*
Tessa Cohen, *Marketing Chair*
Mikey Weinstein, *Social Chair*
Molly Holden, *Membership Chair*

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Luke Bauder	Nathan Meier
Kevin Blaha	Nate Morrison
Madeline Burbach	Elizabeth Orihuela*
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Bo Holden	Luke Sutphin
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Spencer Kaehler	Ethan Talbot
Alex Lambert	Vishnoo Vivekananthan
Clayton Lyons*	Matt Zelensek
Charlie Mann	

*2024 Casino Night Chairs



JPA Junior Board

This past year, the JPA Junior Board successfully carried out a series of volunteer activities, which included organizing their annual Secret Snowflake event benefitting middle school girls involved in our Grandparent Project, organizing two successful restaurant fundraisers, and hosting a spring car wash.

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Finn Simonds, *Co-President*
Lyndsey Hufton
Sophie Meyer
Gabby Esteve

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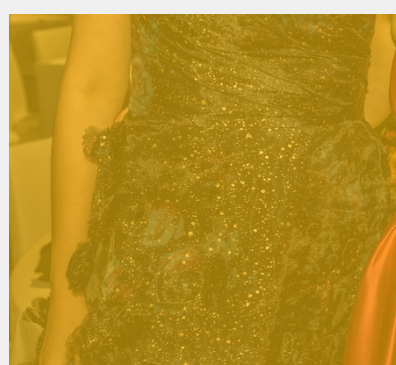
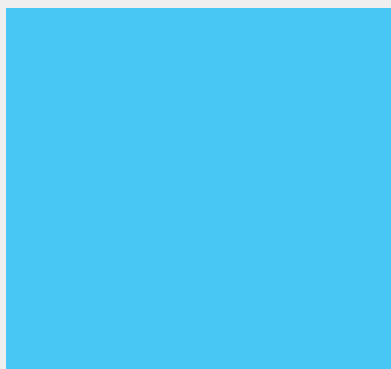
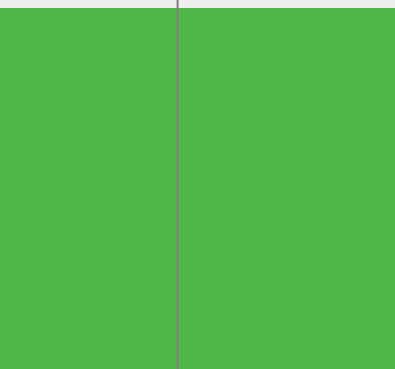
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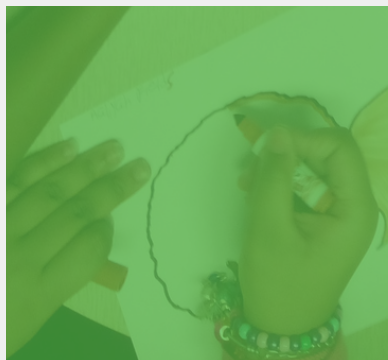
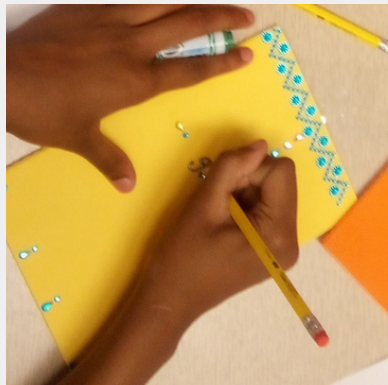
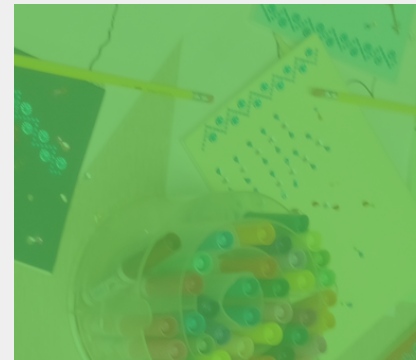
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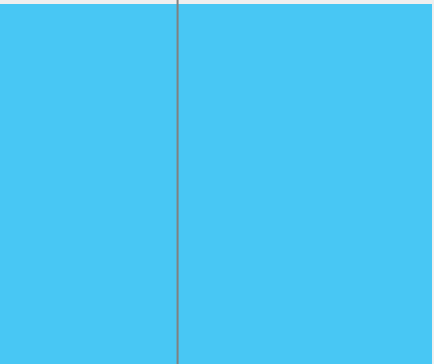
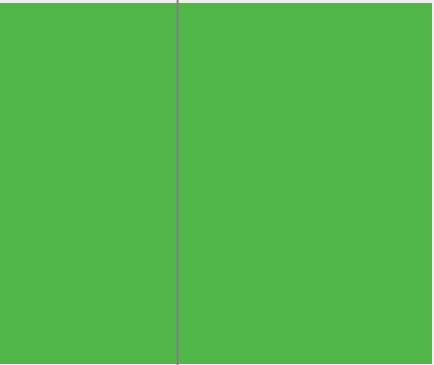
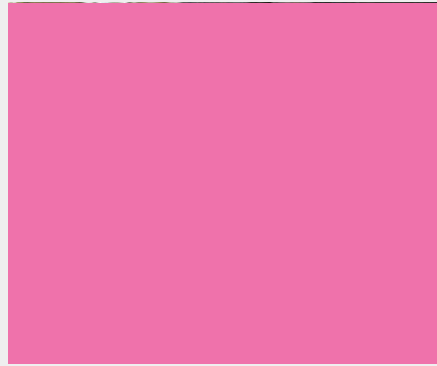
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 Ms. Peggy Talbot
 Ms. Stephanie Taylor
 Mr. Vishnoo Vivekanthanan
 Mr. & Mrs. Richard Waris
 Mr. Mike Weinstein
 Mr. Adam Woullard
 Mr. & Mrs. Matt Zelensek





Mission


Founded in 1901 by Jane Addams, JPA’s mission is to improve the social and emotional well-being and functioning of vulnerable children so they can reach their fullest potential at home, in school and in our communities.



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