



This year, interns working with JPA include (left to right): Kayla Misher (School of Social Services Administration at the University of Chicago); Paige Waterous (Erickson Institute); Mary Gleason (Loyola University Chicago); Kimberly Lopez (Erickson Institute); Casey Burke (Erickson Institute) and Christine Cummings (School of Social Services Administration at the University of Chicago).

JPA Offers Acclaimed Clinical Internship Program

Each year, JPA provides opportunities for second-year master's students in social work to practice alongside our therapists, earning credits for their degrees through our Advanced-Level Graduate Clinical Internship Program. Under JPA's supervision, these interns provide needed services for young children and families using our proven therapeutic methods while also contributing to the growth and development of the mental health field.

Interns spend two days each week leading classroom and small treatment groups at JPA's partner schools in Chicago. They also conduct individual counseling sessions using JPA's psychodynamic approach, consisting predominantly of non-directive play therapy. JPA provides ongoing training and supervision to support them during these times by pairing interns with an LCSW who acts as their individual supervisor for the full academic year.

Clinical Director Tracy Gilmore explains why JPA's program is so valuable for clients and to the field of mental health, "JPA's intern program is known for its excellence, and draws many of the most talented will-be therapists...Our interns are passionate and inquisitive thinkers who also contribute to JPA, not only directly in their work with children and families, but also through joining the professional dialogue that makes JPA a thriving place--a place where we never stop learning."

If you're interested in applying for a 2017–18 position, please submit a resume and cover letter to [Michele Lansing](mailto:mlansing@jpachicago.org) at mlansing@jpachicago.org or contact your graduate school advisor.